**World Civilization Syllabus**

**Molly Ahern**

**Email: Molly.Ahern@fayette.kyschools.us**

**Room: 404**

**Planning Period: A4 and B1**

**Website:** [**http://tchsahern.weebly.com/**](http://tchsahern.weebly.com/)

**Course Outline:**

This class will explore the history of the world over the past 800 years. We will examine the developments of countries and cultures around the world as they become more globally interdependent. We will research and analyze events starting with Trade/ Transregional Interactions and ending with Globalization in the Modern World using primary and secondary sources to help aid us in our understanding of the past, specifically focusing on cause and effect relationships.

**Course Objectives:**

* Students will analyze historical events using a variety of tools (primary and secondary documents, data, and artifacts) and will be able to use findings to demonstrate a clear understanding and articulate historical arguments/positions based their discovery.
* Students will understand the relationship between cause and effect and the impact of geography, natural resources, individuals, and groups on historical events.
* Students will collaborate to develop an understanding about common characteristics among civilizations.
* Students will effectively work together to accomplish tasks provided by the teacher that enhances a deep understanding of history events and how they have shaped the world.

**Assessments:**

Work for this course will either fall into the Summative Category, Formative Category, or the Final Category. Summative Assessments will be exams, test, papers, and projects. Formative Assessments will include your daily activities, homework, and exit slips. The Summative Category is worth 35%, the Formative Category is worth 50%, and your Final will be worth 15% of your grade.

Unit One: Silk Trade and Transregional Interactions

 Unit Two: Indian Ocean Trade and Transregional Interactions

 Unit Three: Atlantic Ocean Trade and Transregional Interactions

 Unit Four: Atlantic World Political Revolutions

 Unit Five: Industrialization

 Unit Six: Imperialism

 Unit Seven Global Conflict

 Unit Eight: The Cold War

Unit Nine: Decolonization

Unit Ten: Globalization

Students will be given a daily assignment, worth 50 points, and will have homework assignments worth 20-30 points. The daily work will be worth more on the days I cannot be here. Students need to complete all assignments when they are in the classroom. If work is taken out of the classroom and turned in at a later date it will be considered late unless they get my permission. Work not completed due to being on phones will not be accepted for a late grade or given an extension.

Exams consist of a multiple choice section and a five paragraph written essay. Students must complete the exam during the block; there are no extensions on the time limit.

**Grade Scale** A – 100-93%

 B – 92-83%

 C – 82-74%

 D – 73-65%

 F – 64% or below

Grades are entered in infinite campus every week and late work every other week. Students and parents should look there to find students grades. I send out failure notices throughout the year to any student who has less than a 70%.

**Entering the Classroom**

Upon entering the classroom students will go directly to their seats and put their stuff down and begin to prepare for the lesson. They will need to put their binder on the table, get a piece of paper, a pen/pencil. Students are expected to be in their seats when the bell rings and will begin working on the Bell Ringer. Any homework that is not turned into the tray at that time will be considered late. This means you cannot come to class and complete your homework there. You need to be respectful of all the students that are also trying to get to their seat so make sure you go directly to your desk. I will also be checking for dress code violations as students are walking into class. Below you will find the violations that will need to be corrected if worn to school.

**Tardy to Class**

Any student that is late to class will be marked as “Tardy” to the class. You must be in the classroom to be considered on time. As per school rules, if you are tardy to class three times I have to call home and write a referral. During 3rd block you will be considered tardy if you are not in class after lunch and skipping if you do not come to class before and/or after lunch.

**During Class**

Students are expected to be on task, complete all assignments, and participate in class discussions. Students who do not follow the rules will have a consequence such as independent work, phone call home, and/or referral if their behavior impacts others. While students are allowed to use the hall pass, I only allow students to take the pass when they are working on an assignment and have completed at least half the questions. If a student takes the hall pass every day or does not return within a reasonable amount of time (five minutes), I reserve the right to call home and work with the parents and principals to put a limit on the number of times a student can take the hall pass. Students must ask for permission to leave the classroom and may not just grab the pass and leave.

**Cell Phone Policy**

Electronic devices need to be kept up while I am giving instructions, teaching content, and during test. You need to be engaged by listening and watching me, not your phone. Once the class is working on an assignment you can listen to music as you work but your phone should not become a distraction or prevent you from completing work. If you are not able to finish your work because you spent too much time on your phone you will lose points and we will restrict the use of your phone in class. You may not make calls or answer calls in class, but I understand that circumstances arise and you may need to call a parent. Talk to me first and we can arrange a time for you to quickly call home in class. If this is abused than we will have to come up with a different solution. If you are unsure if you can use your phone just ask me.

**Leaving the Classroom**

Toward the end of class I will post the Exit Slip on the board and students will be allowed to begin packing up materials after they have answered the Exit Slip. Students will be told when they can turn their work into the tray and put up their books. Students must remain in their seats until the bell rings. Once I dismiss them, students will push their chairs in and throw trash away. Under no circumstances will students be allowed to line up at the door and I reserve the right to hold the class until all students are at their seats.

**Absences and Late Work:**

Work missed due to excused absences may be made up within two class periods for full credit. Work missed for an unexcused absence will not be accepted. It is your responsibility to talk to me if you missed a day, it is not my responsibility to remind you that you need make up work. Work that is turned in late will only receive half of the value you earned on the assignment. Missed exams or quizzes may only be made up before or after school. Under no circumstances will I allow you to miss a lesson to take an exam you missed.

**\*All make up work and late work must be made up by the day before the unit exam is given to the class. Exams and test must be made up before the next unit exam and test is given.**

**Materials:**

Paper (college ruled)

Binder/folder and Divider

Pencil/Pen

Box of Tissues (I donate as many boxes as my budget allows but we normally run out around December when students seem to start getting colds. I am asking that student and parents donate tissues so that the students will have access to it year round. Anything that you can donate is much appreciated)

You need to bring paper and pencil to class every day.

You will need access to a computer with internet and Microsoft Word for the projects and assignments that will be assigned in this class. Please plan to stay before or after school in the library if need be.

**TCHS FOCUS**

 We Are:

 Connected

 Responsible

 Engaged

 Exceptional

 Kind

**Rules and Consequences of Mrs. Ahern’s Classroom:**

Follow all Tates Creek High School Rules

We Are CREEK

In compliance with School Dress Code

Pick up after yourself and make sure all drinks have a lid on them

Cell phones should only be used when given permission and for school related purposes

Be respectful of other students and teachers

Give people the opportunity to complete their thoughts before responding

Raise your hand when you would like to speak

Do not throw things in the classroom

Keep school property free from vandalism (desks, walls, chairs, etc)

Allow people time to focus and complete assignments

Come to class prepared to learn

Arrive on time

Bring your completed homework to class

Bring paper and a pencil or pen

Sit in your assigned seat

Participate in class

Listen to others when they are speaking and respond in a respectful way

Stay on tasks

Heads must remain off the desks

Turn in all assignments

Cooperate with your group

**Consequences for Disruptive Behavior**

1st Offense – Warning

2nd Offense – Contact a Parent/Guardian

3rd Offense – Alternative Assignment

4th Offense – Referral

5th Offense – Call Principals

**Parents/Guardians,**

I am very excited about this year and am look forward to working with you and your student. I am a firm believer that success in the classroom begins with a working relationship among parents/guardians, students, and teachers. I always enjoy hearing from parents and happy to answer any questions or discuss any concern you may have. Do not hesitate to email me at any point this year and I will attempt to have a response to you within 24 hours.

Please carefully read the information in this course syllabus. It contains very important information that all students will be responsible for knowing throughout the school year and information that will help you assist your student. Please sign in the appropriate blanks below and have your student return this sheet to me. The rest of the syllabus will need to be stored in the student’s binders under “Class Documents” as it is part of their grade to hold on to this document. If you would like a copy of the syllabus please visit my website.

Sincerely,

Molly C. Ahern

Molly C. Ahern

World Civilization

IB History of the Americas

TC CAS Coordinator

I have read and understand the syllabus for Mrs. Ahern’s Social Studies Class. I understand that students will be held accountable for this information and will need to follow the rules and policies throughout the school year.

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Student Name (printed)

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Parent/Guardian’s Signature Date

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Student Signature Date

**World Civilization: Quick Reference Guide**

The complete version of the syllabus as well as other classroom documents can be found on my website. They should be visited and read often. Please ask if you would like a hard copy.

Molly Ahern – Room 404

Planning –A4 and B1

Phone —381-3620

Email – molly.ahern@fayette.kyschools.us

Webpage: [www.tchsahern.weebly.com](http://www.tchsahern.weebly.com)

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**Course Content and Units:**

Unit One: Silk Trade and Transregional Interactions

 Unit Two: Indian Ocean Trade and Transregional Interactions

 Unit Three: Atlantic Ocean Trade and Transregional Interactions

 Unit Four: Atlantic World Political Revolutions

 Unit Five: Industrialization

 Unit Six: Imperialism

 Unit Seven Global Conflict

 Unit Eight: The Cold War

Unit Nine: Decolonization

Unit Ten: Globalization

**Assessments:** Work for this course will either fall into the Summative Category (exams, papers, projects), Formative Category (daily work), or the Final Category. The Summative Category is worth 35%, the Formative Category is worth 50%, and the Final will be worth 15% of your grade.

**Grade Scale:**

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I send out failure notices throughout the year to any student who has less than a 70%.

**Materials:**

Paper (college ruled)

Binder

Pencil/Pen

Dividers

Box of Tissues

Access to a Computer with internet and Microsoft Word

**\*\*You need to bring paper and pencil to class every day.**

**Rules and Procedures for Class**

**Entering the Classroom –** Walk into the classroom and go to your seat. You should be in your seat and ready for class when the bell rings.

**Tardy to Class –** You will be marked “Tardy” if you are not in the room when the bell rings

**Dress Code** – Students should be in dress code at all times and will be sent to the office if they cannot correct their Dress Code Offense

**During Class –** Stay on task, stay off your phone, complete your assignment, and be responsible with the hall pass or I will contact your parents.

**Cell Phone Policy** – Stay off your phone unless you have permission from me. If you are on your phone without permission I will contact home or write a referral. No extensions on work will be given if you do not finish your work because you were on your phone.

**Leaving the Classroom –** Turn in your work before you leave, remain in your seat until the bell rings, I will tell you when you can leave.

**Absences and Work –** Ask me for make-up work right away and take exams before the next exam is given. Test must be made up before or after school.

**Late Work -** Late work is worth half credit.

**\*All make up work and late work must be made up by the day before the unit exam is given to the class. Exams and test must be made up before the next unit exam and test is given.**

**Mrs. Ahern’s Classroom Management**

 We Are:

 Connected

 Responsible

 Engaged

 Exceptional

 Kind

**Rules and Consequences of Mrs. Ahern’s Classroom:**

1. Follow all Tates Creek High School Rules
2. Be respectful of other students and teachers
3. Come to class prepared to learn
4. Participate in class

Consequences for Disruptive Behavior

1st Offense – Warning

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3rd Offense – Alternative Assignment

4th Offense – Referral

5th Offense – Phone call to the principals