**Advanced World Civilization Syllabus**

**TURNITIN.COM Info Remind.com Info Google Classroom**

A1: 21859747 Number: 81010 A1: o5wdp7

A2: 21859759 Message: 968c82 A2: xkq3t28

B3: 21859763 B3: bj88jt7

Password: Ahern

It is the student’s responsibility to turn in work on time. Remind.com will not be used to remind students of due dates.

**Molly Ahern**

**Email:** [**Molly.Ahern@fayette.kyschools.us**](mailto:Molly.Ahern@fayette.kyschools.us)

**Planning Period: A4 and B1**

**Room: 404**

**Course Outline:**

This class will explore the history of the world over the past 800 years. We will examine the developments of countries and cultures around the world as they become more globally interdependent. We will research and analyze events starting with Trade/ Transregional Interactions and ending with Globalization in the Modern World using primary and secondary sources to help aid us in our understanding of the past, specifically focusing on cause and effect relationships.

**Course Objectives:**

* Students will analyze historical events using a variety of tools (primary and secondary documents, data, and artifacts) and will be able to use findings to demonstrate a clear understanding and articulate historical arguments/positions based their discovery.
* Students will understand the relationship between cause and effect and the impact of geography, natural resources, individuals, and groups on historical events.
* Students will collaborate to develop an understanding about common characteristics among civilizations and era’s.
* Students will effectively work together to accomplish tasks provided by the teacher that enhances a deep understanding of historic events and how they have shaped the course of the world.

**Historical Investigation and CAS Hours:**

Each student is expected to complete a Historical Investigation Paper (HI) and CAS hours.

Historical Investigation: Students will develop a question, research it, and write an investigative paper. The process will start in the fall and the paper will be due in the spring. The final paper will be worth 200 summative points but various tasks throughout the process will also be summative grades.

CAS Hours: The CAS hours will be worth 250 summative points each semester. **Students are required to complete five hours of creativity, action, and/or service both semesters**. They are expected to turn in the official CAS log completely filled out and a typed reflection that follows the official guidelines. Students need to discuss what they want to do before they participate to ensure it meets the CAS requirements.

1st Semester Due Date: A-Day November 25 B-Day November 26

2nd Semester Due Date: A-Day April 30 B-Day April 29

\*The due dates are subject to change due to other projects, exams, test, snow days, etc but students will be notified of changes early.

**Assessments:**

Work for this course will either fall into the Summative Category, Formative Category, or the Final Category. Summative Assessments will be exams, test, papers, the Historical Investigation, CAS hours, and projects. Formative Assessments will include your daily activities, homework, and exit slips. The Summative Category is worth 35%, the Formative Category is worth 50%, and your Final will be worth 15% of your grade.

Unit One: Silk Trade and Transregional Interactions

Unit Two: Indian Ocean Trade and Transregional Interactions

Unit Three: Atlantic Ocean Trade and Transregional Interactions

Unit Four: Atlantic World Political Revolutions

Unit Five: Industrialization

Unit Six: Imperialism

Unit Seven Global Conflict

Unit Eight: The Cold War

Unit Nine: Decolonization

Unit Ten: Globalization

Exams consist of a multiple choice section and a written essay. Students will use documents discussed during the unit and knowledge they have gained to support themselves in a five paragraph formal essay. Students must complete the exam during the block; there are no extensions on the time limit.

**Grade Scale** A – 100-92%

B – 91-83%

C – 82-74%

D – 73-65%

F – 64% or below

I enter grades in infinite campus every week and late work every other week. Students and parents should look there to find students grades. I send out failure notices three times a semester to any student who has less than a 70%.

**Entering the Classroom**

Upon entering the classroom students will go directly to their seats and put their stuff down and begin to prepare for the lesson. They will need to put their binder on the table, get a piece of paper, a pen/pencil, and a textbook if it is noted that they will need it on the agenda. Students are expected to be in their seats when the bell rings and will begin working on the Bell Ringer. Any homework that is not turned into the tray at that beginning of class will be considered late and only worth 50%, this means you cannot come into class and complete your homework there. I do not allow students to run around, horseplay with their friends, yell and scream across the room, etc.

**Tardy to Class**

Any student that is late to class will be marked as “Tardy” to the class. You must be in the classroom to be considered on time. If you are consistently tardy to class I will call home or talk to the principals. During 3rd block you will be considered tardy if you are not in class after lunch and skipping if you do not come to class before or after lunch. School policy states that I am to write a referral after three tardies and each time a student skips.

**During Class**

Students are expected to be on task, complete all assignments, and participate in class discussions. Students who break the rules will have a consequence such as independent work, phone call home, and/or referral if their behavior impacts others. While students are allowed to use the hall pass, I only allow students to take the pass when they are working on an assignment and have completed at least two questions. If a student takes the hall pass every day or does not return within a reasonable amount of time (five minutes), I reserve the right to call home and work with the parents and principals to put a limit on the number of times a student can take the hall pass. Students must ask for permission to leave the classroom and may not just grab the pass from the wall or from the previous student who used it.

**Cell Phone Policy**

Electronic devices need to be kept up while I am giving instructions, teaching content, and during test. You need to be engaged by listening and watching me, not your phone. Once the class is working on an assignment you can listen to music as you work but your phone should not become a distraction or prevent you from completing work. If you are not able to finish your work because you spent too much time on your phone you will lose points and we will completely restrict your use of your phone in class. You may not make calls or answer calls in class, but I understand that circumstances arise and you may need to talk to a parent. Let me know first and we can arrange a time for you to quickly contact your parent during class. If you are unsure if you can use your phone or not just ask me.

**Leaving the Classroom**

Toward the end of class I will post the Exit Slip on the board. Students will be expected to write a paragraph on the topic of the Exit Slip and will be allowed to begin packing up materials after the Exit Slip has been completed. Students will be told when they can turn their work into the tray and put up their books. Students must remain in their seats until the bell rings. Once I dismiss them, students will push their chairs in and throw trash away. Under no circumstances will students be allowed to line up at the door and I reserve the right to hold the class until all students are at their seats.

**Absences and Work:**

Work missed due to excused absences may be made up within two class periods for full credit. Work missed for an unexcused absence will not be accepted. It is your responsibility to talk to me if you missed a day, it is not my responsibility to remind you that you need make up work. You may email me if you miss a day and I will try to email you the assignment and homework so that you don’t fall behind in class. Several lessons I have planned for the year require you to do some research the night before, if you do not complete the assignment you cannot participate and you will be given an alternative, independent assignment. I suggest you email me for the homework assignment or ask a friend.

**Late Work:**

Any class work you complete as late work will be accepted but for a half of its original point value and must be turned in before the Unit Exam is given to the class, after that all zeros will remain zeros. **The only work that will not be accepted late is homework since you are given at least two nights to complete it and it is not difficult work.**

If you miss an exam it is your responsibility to make it up before or after school. I do not give exams during school hours since I have classes to teach and students have other classes they need to be in. You must make up the exam before the next exam is given to the class or it will remain a zero.

**Plagiarism:**

If a student is caught or suspected of turning in work that is copied from a website, textbook, or student they will receive a zero and a referral. The consequence is the same no matter the assignment or point value.

**Materials:**

Paper (college ruled)

Binder

Pencil/Pen

Dividers

Box of Tissues

You will need access to a computer with internet and Microsoft Word for the projects and assignments that will be assigned in this class. Please plan to stay before or after school in the library if need be and note that any assignment that is required to be typed will not be accepted hand written, this includes CAS Hour Reflections and sections of the Historical Investigation.

You will need to bring paper, pencil/pen, and your textbook to class every day. You’re notebook needs to be divided into five sections. Title the sections class documents, class notes or “Things to Know”, graded work, HI, and miscellaneous.

**TCHS FOCUS**

 We Are:

 Connected

 Responsible

 Engaged

 Exceptional

 Kind

**Rules and Consequences of Mrs. Ahern’s Classroom:**

Follow all Tates Creek High School Rules

We Are CREEK

In compliance with School Dress Code

Pick up after yourself and make sure all drinks have a lid on them

Cell phones should only be used when given permission and for school related purposes

Be respectful of other students and teachers

Give people the opportunity to complete their thoughts before responding

Raise your hand when you would like to speak

Do not throw things in the classroom

Keep school property free from vandalism (desks, walls, chairs, etc)

Allow people time to focus and complete assignments

Come to class prepared to learn

Arrive on time

Bring your completed homework to class

Bring paper and a pencil or pen

Sit in your assigned seat

Participate in class

Listen to others when they are speaking and respond in a respectful way

Stay on tasks

Heads must remain off the desks

Turn in all assignments

Cooperate with your group

**Consequences for Disruptive Behavior**

1st Offense – Warning

2nd Offense – Contact a Parent/Guardian

3rd Offense – Alternative Assignment

4th Offense – Referral

5th Offense – Call Principals

**PLEASE SIGN AND RETURN TO MRS. AHERN NEXT CLASS**

**Parents/Guardians**

I am very excited about this year and am look forward to working with you and your student. I am a firm believer that success in the classroom begins with a working relationship among parents/guardians, students, and teachers. I always enjoy hearing from parents so do not hesitate to call me or email me at any point this semester. I will attempt to have a response to you within 24 hours.

Please carefully read the information in the course syllabus found on my website. It contains very important information that all students will be responsible for knowing throughout the school year and information that will help you assist your student. Please sign in the appropriate blanks below and have your student return this section to me. The Quick Reference Guide of the syllabus will need to be stored in the student’s binders under “Class Documents” as it is part of their grade to hold on to this document.

Sincerely,

Molly Ahern

World Civilization

Honors World Civilization

IB - History of the Americas

CAS Coordinator

I have gone to Mrs. Ahern’s Website and read the syllabus. I understand that students will be held accountable for this information throughout the school year.

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Parent/Guardian’s Printed Name Parent/Guardian’s Signature

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Student Printed Name Student Signature

**Advanced World Civilization Syllabus Quick Reference**

**In an effort to go “green” I have only printed Quick References on the Syllabus.**

**Please go to my website to view the full syllabus.**

**Molly Ahern**

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B3: 21859763 B3: bj88jt7

Password: Ahern

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**Email:** [**Molly.Ahern@fayette.kyschools.us**](mailto:Molly.Ahern@fayette.kyschools.us)

**Website:** [**www.tchsahern.weebly.com**](http://www.tchsahern.weebly.com)

**Planning Period: A2 and B4**

**Room: 404**

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**Historical Investigation and CAS Hours**

Each student is expected to work throughout the year on a Historical Investigation Paper (HI) and will need to complete five CAS hours each semester and turn in a reflection.

**1st Semester Due Date: A-Day November 25 B-Day November 26**

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Homework is due at the beginning of the block. Anything turned in after that will be considered late and will not be accepted. Daily work is due before you leave the classroom. If an assignment is supposed to be typed and printed students must do this before they come to class. If it is not printed when they arrive it will be considered late and students will not be permitted to go to the Media Center to print off work during class.

**Grades and Infinite Campus**

Grades are entered in infinite campus every week and late work every other week. Students and parents should look there to find students grades.

**Cell Phone Policy**

Stay off your phone and if you need to use it talk to me first. If you are on your phone without permission or take advantage of this I will contact home or write a referral.

**Absences**

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**Late Work**

Late daily work will be accepted for half credit and must be turned in before the next Unit Exam is given to the class. After the exam is given all zeros will remain zeros Missed exams must be made up before or after school and before the next Unit Exam is given. Exams that are not made up before the next Unit Exam will remain a zero. Homework will not be accepted late.

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**Materials:**

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2. Be respectful of other students and teachers
3. Come to class prepared to learn
4. Participate in class

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